


WELCOME TO THIS SESSION

THURSDAY, MAY 17, 2011
10:00am - 11:30am





“NEW LEARNING AND WORK
OPPORTUNITIES FOR HOMELESS
MEN AND WOMEN TO
BECOME COMMUNITY HEALTH
WORKERS AT A COMMUNITY
COLLEGE”

PRESENTERS

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HOUSTON COMMUNITY COLLEGE



COLLEGE FOR HEALTH SCIENCES



PRESENTATION TOPICS

- HOMELESSNESS AND POSSIBLE SOLUTIONS
- CHW WORKFORCE DEVELOPMENT
- HOUSTON COMMUNITY COLLEGE CHW CURRICULUM
- EVIDENCE BASED OUTCOMES FOR CHWs WORKING WITH THE HOMELESS AND OTHER EMPLOYMENT OPPORTUNITIES



HOMELESSNESS AND POSSIBLE SOLUTIONS



- CURRENT NATIONAL ECONOMIC STATUS OF THE HOMELESS

- ❖ CANNOT PAY THE RENT
- ❖ INCREASED UNEMPLOYMENT
- ❖ REAL WAGES INCREASE LESS THAN 1%

POSSIBLE SOLUTIONS

- SUGGESTIONS FROM THE NATIONAL ALLIANCE TO END HOMELESSNESS, “ STATE OF HOMELESSNESS IN AMERICA, (2012) OFFERS “TEN ESSENTIALS” FOR SOLVING HOMELESSNESS
- NONE OF THE TEN SUGGESTED SOLUTIONS INCLUDES EDUCATION AND WORKFORCE DEVELOPMENT FOR PEOPLE WHO EXPERIENCE HOMELESSNESS



CHW WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT VIA AN EDUCATIONAL PATHWAY

- DEFINITION:
- “COORDINATION OF PUBLIC AND PRIVATE-SECTOR POLICIES AND PROGRAMS THAT PROVIDES INDIVIDUALS WITH THE OPPORTUNITY FOR A SUSTAINABLE LIVELIHOOD, AND
- HELPS ORGANIZATIONS ACHIEVE EXEMPLARY GOALS, CONSISTENT WITH THE SOCIETAL CONTEXT.”
- Jacobs, R., et al. (2007)

WORKFORCE MODEL WITH THREE PARTNERS

- 1. EDUCATION AND SOCIAL SERVICES =
 - ❖ INDIVIDUAL CENTRIC DEVELOPMENT;
 - ❖ EDUCATION IS THE KEY TO MAKE CONTRIBUTIONS TO THE COMMUNITY;
 - ❖ GOAL IS TO ACHIEVE INDIVIDUAL ECONOMIC SECURITY AND COMMUNITY SUSTAINABILITY

WORKFORCE MODEL WITH THREE PARTNERS, CON'T.

- 2. COMMUNITY AND ECONOMIC DEVELOPMENT AND STABILITY -
 - CENTERED ON CURRENT AND FUTURE BUSINESS AND INDUSTRY
 - POST SECONDARY EDUCATION IS IMPORTANT FOR ITS FUTURE

WORKFORCE MODEL WITH THREE PARTNERS

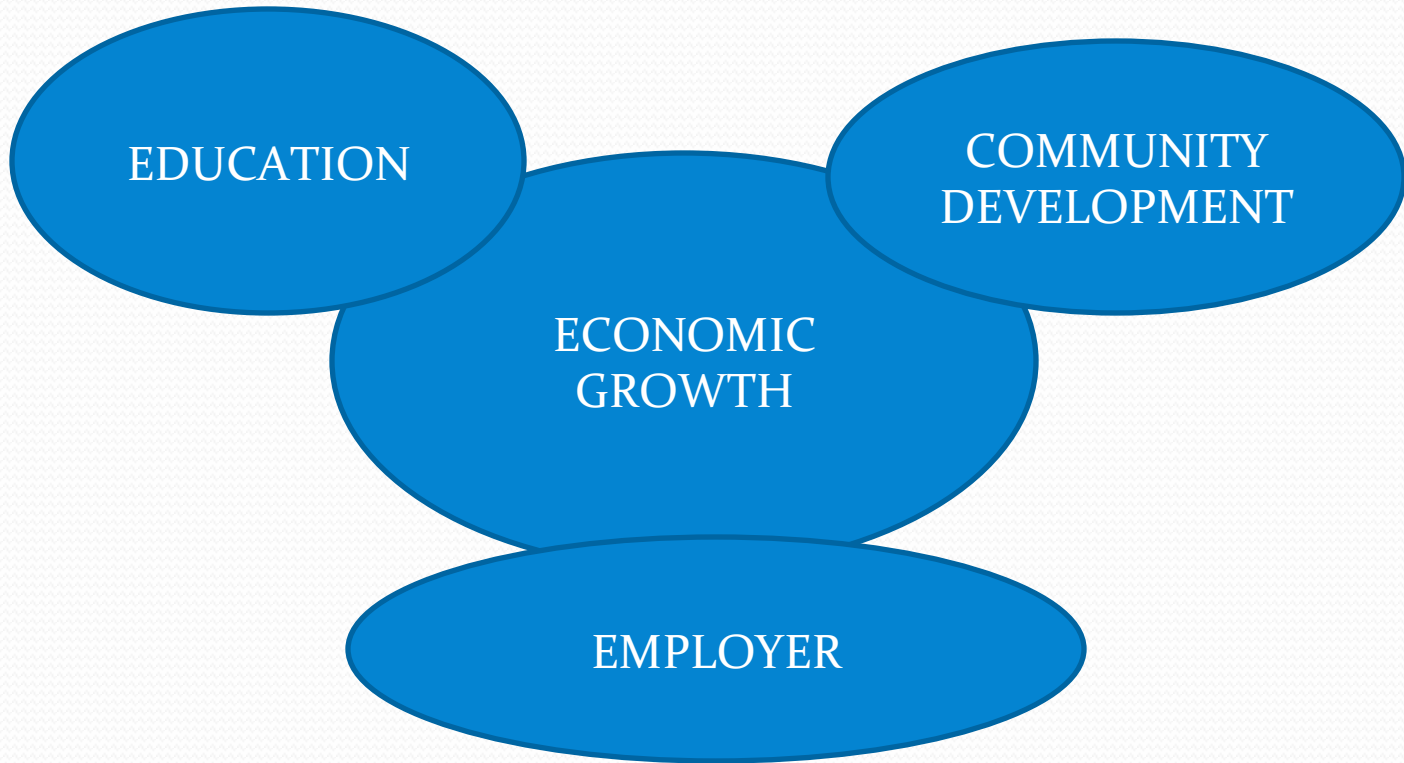
- 3. EMPLOYER

CENTERED ON SKILLS THAT
BUSINESS/ORGANIZATIONS NEED TO
REMAIN COMPETITIVE IN THE MARKET
PLACE

EXAMPLE: STEM

MODEL FOR WORKFORCE PARTNERS “NO MORE SILOS”

- JACOBS, R., ET AL (2007)





HOUSTON COMMUNITY COLLEGE CHW CURRICULUM

COMMUNITY HEALTH WORKER WORKFORCE COURSE AT HCC

❖ TO ENTER THIS WORKFORCE COURSE –

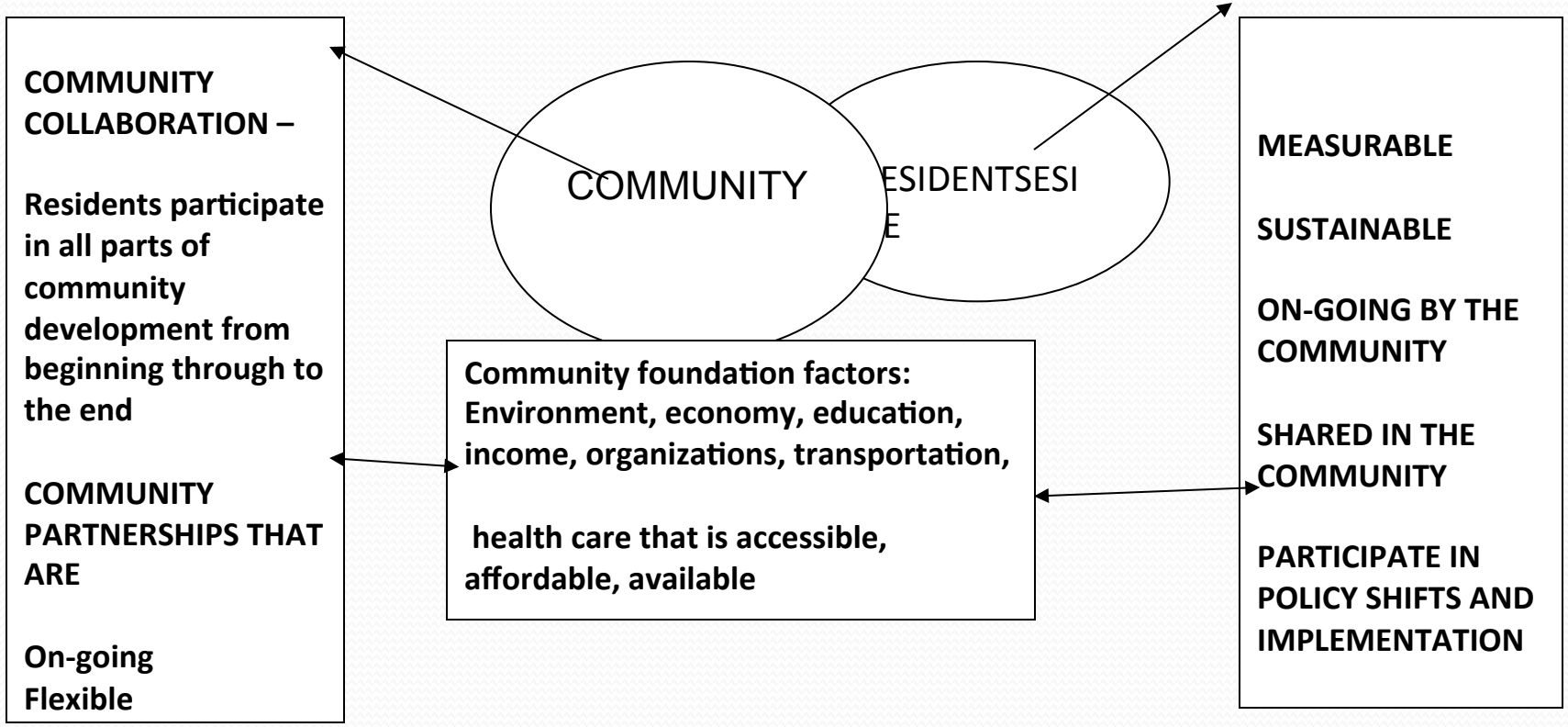
A) ADMISSION AND REGISTRATION TO THE
COLLEGE

B) BECOME A PART OF THE HUMAN SERVICES
TECHNOLOGY PROGRAM

C) CHW CERTIFICATION COURSES LEAD
TO AN ASSOCIATE DEGREE IN HUMAN
SERVICES

D) ACADEMIC SUCCESS CENTER

COMMUNITY HEALTH WORKER WORKFORCE MODEL



COMMUNITY COLLABORATION –

Residents participate in all parts of community development from beginning through to the end

COMMUNITY PARTNERSHIPS THAT ARE

On-going
Flexible

**COMMUNITY ACTIVITIES
(KELLY & Scott 2012)**

COMMUNITY

RESIDENTS

**Community foundation factors:
Environment, economy, education,
income, organizations, transportation,
health care that is accessible,
affordable, available**

MEASURABLE

SUSTAINABLE

ON-GOING BY THE COMMUNITY

SHARED IN THE COMMUNITY

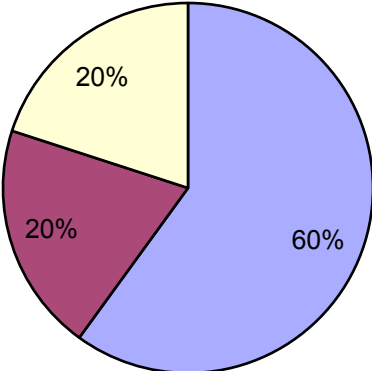
PARTICIPATE IN POLICY SHIFTS AND IMPLEMENTATION

ACTIVITY OUTCOMES

CHW CURRICULUM DEVELOPMENT AT HCC

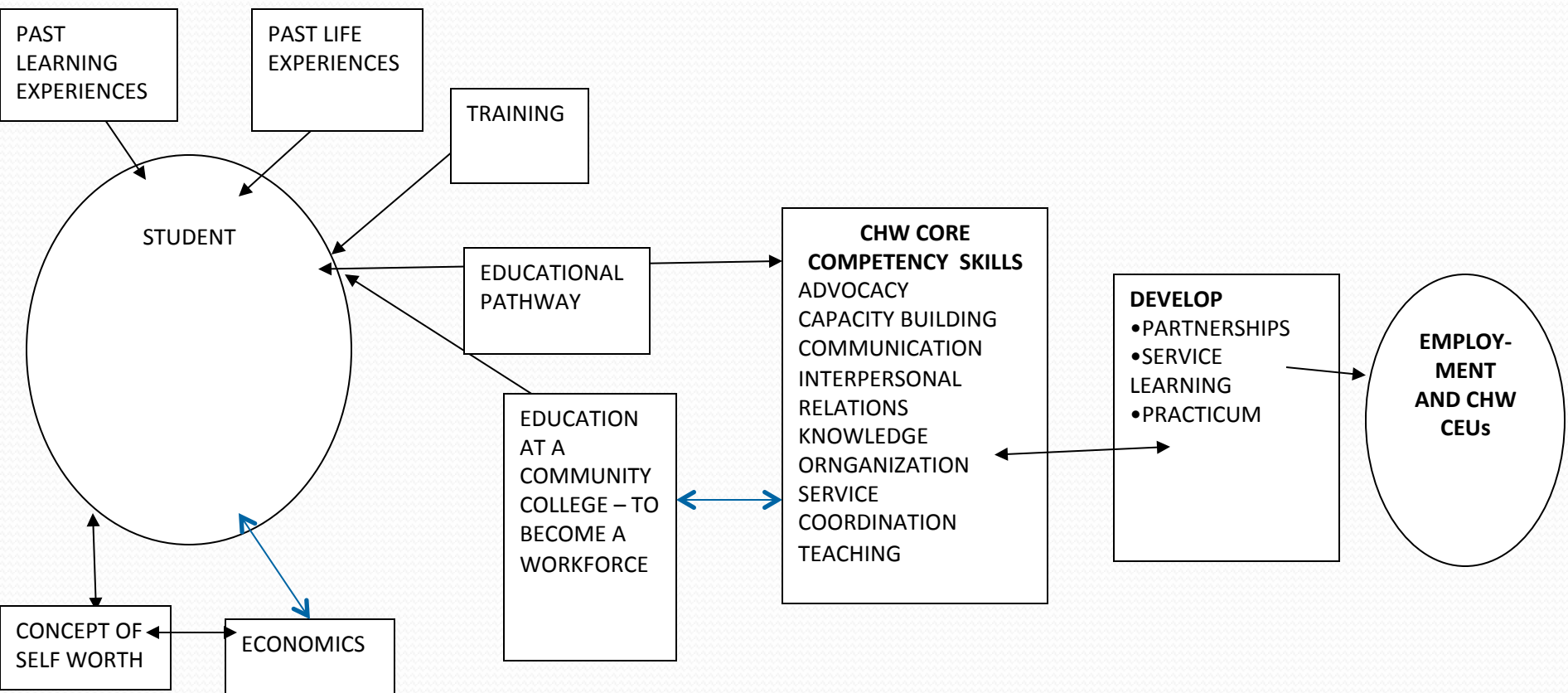
- ADULT LEARNING THEORY
- EXPERIENTIAL LEARNING
- SERVICE LEARNING
- PORTFOLIO DEVELOPMENT
- FINAL PRESENTATION
- GRADING SYSTEM

160 Hours for CHW Certification



- Classroom
- Internet
- Service Learning

CHW EDUCATIONAL PATHWAYS (Scott & Kelly 2012)



CURRICULUM FRAMEWORK – EIGHT CORE COMPETENCIES/ SKILLS

- ADVOCACY *
- CAPACITY BUILDING *
- COMMUNICATION *
- INTERPERSONAL RELATIONS *
- KNOWLEDGE *
- ORGANIZATION *
- SERVICE COORDINATION *
- TEACHING *
- * RELEVANT TO WORK WITH THE HOMELESS

CURRICULUM – CON'T

- THE EIGHT CORE COMPETENCIES ARE APPLICABLE IN:
- COMMUNITY SETTINGS SUCH AS THE HOMELESS (Valesky, V. 2011)
- WITH HEALTH DETERMINANTS,
- SPECIFIC HEALTH ISSUES,
- HEALTH OUTCOMES MEASURES = HEALTHY PEOPLE 2020
- HEALTH CARE PARTNERSHIP DEVELOPMENT

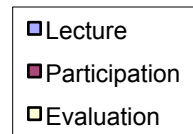
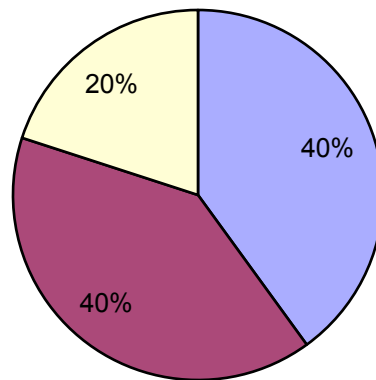
CHW CURRICULUM – CON'T


- A SERIES OF FOUR CLASSROOM BASED COURSES PLUS COMPUTER LEARNING = 12 HOURS OF COURSE WORK
- A TWO HOUR PRACTICUM AVAILABLE = MSA;
- GRANDE-AIDE PROGRAM AND CERTIFICATION ALSO AVAILABLE

CHW CURRICULUM - CON'T

- CURRICULUM INCLUDES SERVICE LEARNING OPPORTUNITIES WITH COMMUNITY BASED PARTNERS =
LEARNING AND LISTENING OPPORTUNITIES WITH COMMUNITY RESIDENTS
DISCOVERING COMMUNITY ASSETS
- PRACTICUM CONTINUES LEARNING AND SKILL DEVELOPMENT

Distribution of Classroom Time





EVIDENCE BASED OUTCOMES
OF CHWs WORKING WITH THE
HOMELESS AND OTHER
EMPLOYMENT OPPORTUNITIES
FOR CHWs

CHWs WORKING WITH THE HOMELESS

- WORK WITH HOMELESS CLIENTS AND THE LARGER COMMUNITY TO ACCESS MEDICAL RESOURCES
- COST EFFECTIVE FOR CLIENT
 - LOWER OVERUSE OF CLINIC SERVICES
 - INCREASE HEALTH KNOWLEDGE AND PRACTICES
- IDENTIFY AND ADDRESS UNMET NEEDS

VALESKY, K (2011). "Community Health workers in Health care for the Homeless."
Nashville, NHCHC

SUCCESSFUL HOMELESS AGENCY PARTNERSHIPS WITH COMMUNITY COLLEGES FOR A CHW WORKFORCE

- HOUSTON, TX – HARMONY HOUSE AND HCC
- SAN FRANCISCO, CA – HUNTERS POINT
PROJECT AND SFCC

CHW EMPLOYMENT OPPORTUNITY EXAMPLES


- MEMORIAL HERMANN HOSPITAL -
BREAST ONCOLOGY NURSE NAVIGATOR,
HOUSTON, TX
- HARMONY HOUSE, HOUSTON, TX
- WIN FOR ASTHMA – NEW YORK CITY
- DERS – NEW YORK CITY
- PATIENT CENTERED MEDICAL HOME -
BOSTON, MA
- DELTA HEALTH HOUSES

NEW CHWs



REFLECTIONS OF A NEW CHW

- THE CHW PROGRAM HAS BEEN THE MOST CHALLENGING AND FULFILLING EXPERIENCE I'VE HAD IN MY LIFE TO HELP TO BETTER MYSELF. WHEN I CAME IN, I DIDN'T THINK I KNEW ANYTHING, I'VE SINCE LEARNED THAT EVERYBODY KNOWS SOMETHING. I BELIEVE THIS CLASS HAS SET ME UP FOR MY FUTURE ENDEAVORS FOR FUTHER EDUCATING MYSELF IN THE HST PROGRAM. AND MY OWN PERSONAL STUDIES, CETILIING AND CONTINUING TO LEARN THE CORE COMPETENCIES.



THANK YOU FOR THIS
OPPORTUNITY TO LISTEN AND
LEARN

- DISCUSSION
- QUESTIONS
- COMMENTS